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ABSTRACT

A questionnaire was sent to 350 people representing heads of Federal agencies dealing with education, all state commissioners of education, superintendents of schools of the largest cities, heads of selected professional education organizations, outstanding community leaders, university researchers, directors of some ERIC clearinghouses, regional laboratories, major foundations which contribute to educational programs, editors of education columns, and other individuals identified as being knowledgeable in the area of compensatory education, in order to identify the most successful or promising programs. The listing in this document includes basic information about those programs for which questionnaires were returned. Programs are listed by state and city. The titles of some projects have been altered slightly in order to give a clearer indication of the nature of the program. The date following the title indicates the longevity of the program. The ED numbers refer to documents which were listed in the indexes of "Research in Education" during the last two and one-half years. The name, address, and telephone number of a director, supervisor, or other contact person is provided for each program in case further information is desired. (Author/JM)



IRCD BULLETIN

PUBLICATION OF THE ERIC INFORMATION
RETRIEVAL CENTER ON THE DISADVANTAGED

Horace Mann-Lincoln Institute • Teachers College • Columbia University
525 West 120 Street, N. Y., N. Y. 10027

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
OFFICE OF EDUCATION

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Volume VII, No. 3

Summer 1971

Directory Of Selected Ongoing Compensatory Education Programs

Adelaide Jablonsky, Ed.D.

The frustration and anger of the lay critics of "education for minority-poverty children" because of the failure of schools to meet the demands for palpable evidence of success on any or all criteria is matched by the concern and despair of those professionals responsible for producing results. Rationalizations used in past years that the programs were too new, the funding too weak, the staffs too few and unprepared, the social problems too pervasive, are no longer acceptable to the community supporting the schools. The community now has a structure as well as a new voice in most sections of the country, partly due to federal agency insistence that parents and community representatives be involved in all stages of planning, implementation and evaluation of federally funded programs. In addition, books, paperbacks, magazines, radio and television have spread the word that in isolated schools something has happened to reverse the bleak picture.

Among the stated responsibilities of the ERIC Clearinghouses are the retrieval, analysis and dissemination of information of interest and importance to education. The Information Retrieval Center for the Disadvantaged, as a clearinghouse, is responsible for assisting in the improvement of the education of minority-group and poor children, helped in specialized areas by other ERIC clearinghouses.

The interest of IRCD in these areas preceded the development of the Federally approved ERIC system and, indeed, most of the specialized programs for compensatory education. The local library of ERIC/IRCD, including over 11,000 published and unpublished documents on the disadvantaged in addition to the large number of documents reported in *Research in Education* and available in microfiche and/or hard copy, traces the history of the thrusts of society and its schools to meet the patent and emerging needs of children

and youth in schools in the lower economic segments of the country. The staff of ERIC/IRCD has periodically examined the field of compensatory education and reported its findings in *Bulletins*, periodicals, reports and state-of-the-art and position papers. The most extensive document was the book, *Compensatory Education for the Disadvantaged: Programs and Practices Preschool Through College*, by Edmund W. Gordon and Doxey A. Wilkerson, published by the College Entrance Examination Board in 1966. Included was a summary of then current theory and practice and a directory of programs in existence in 1965 and 1966, with some selected data. As time went on, however, it became clear that this directory, an important work at the time it was compiled, was outdated. Programs listed had been discontinued, key personnel had shifted bases of operation, new emphases had emerged. It was decided to attempt to serve the field of education through a three-pronged endeavor.

(1) An intensive check would be made to determine which programs were still effective, what influence had contributed to their stability, and what had been instrumental in the discontinuation of the others.

(2) A broad survey would be conducted to identify, if possible, the most successful or promising programs presently offered throughout the country at the preschool through the high school levels. This information would be made available through the IRCD reference services.

(3) The professional staff of the center would select for study several selected programs. This effort was to result in an *IRCD Bulletin* which is now available as "Status Report on Compensatory Education," Vol. VII, Nos. 1 and 2.

The Survival Record

The directory of programs in the Gordon/Wilkerson book included a total of 244 programs in 31 states and the District of Columbia. They varied widely in the number of students served, the nature and extent of services, their longevity, staffing patterns, extent of supplementary funding,

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and the objective bases for evaluation. In the current survey of going activities were reported for only fifty-one programs still identifiable by title, purpose or key person. Responses from thirty-seven indicated that the program had been terminated. It might be reasonable to assume that an appreciable percent of the non-responses was due to discontinuation of programs or such extensive revision that the identity of the original program was submerged in a current structure retaining some of the elements of the parent project.

Those programs listed in the Gordon/Wilkerson book which were reported as being discontinued gave varied reasons for termination. Most intriguing of the reasons was the one given by the Merced County program for teaching Spanish to Mexican-American students. This highly rated pioneer program to resolve problems of bilingualism was dropped because of integration. One questions this move. Granted that integration would tend to enhance the overall quality of education for these children, yet the benefits to Spanish-speaking students to be derived from learning to master the intricacies of their own language had been clearly demonstrated at Merced and elsewhere.

Demise of programs after one to five years was reported as due to lack of funds, because of initially planned termination of project, attrition, project components being absorbed into Title I ESEA or district programs, failure to demonstrate expected achievement levels, critical changes in personnel, problems of being unable to produce matching funds, absorption into more comprehensive ongoing programs, centralizing and decentralizing of systems, administrative reorganization, community resistance and anxiety over possible disruptive behavior of students known to have social or emotional problems. Among the reported positive outcomes were positive changes in attitudes, outlook and self-concept, increased enrollment in higher education institutions, improved attendance and retention records, improved involvement of parents with their own children and with the school, improved interpersonal relationships both within and outside the school building, success in job placement, improved behavior, study habits, homework assignments properly executed and on time, formation of lasting friendships and relationships which destroyed false myths concerning the poor.

The single element reported as having contributed most to the success of the programs was variously reported as one-to-one or one-to-small group teacher-student ratio, concentrated guidance services, parent involvement, cooperation from associations within the community, the enthusiasm, cooperation, dedication and/or leadership of the person in charge, research teams which brought personnel from various agencies into cooperative arrangements, rewards to participants based on performance in behavior and work, shared positive experience leading to enhanced motivation. One program eloquently described the most valuable elements as: "freedom from hangups, viz., classification systems, tests, marks, courses-of-study, physical compartmentalization, attempts at measurement and 'formal evaluation,' use of only professional teachers, etc., etc.—all the things we're so often stuck with in a traditional school operation."

Some programs which were widely publicized and implemented in a large number of school districts have faded from view.

The Search for Excellence

In order to identify the most successful or promising programs the following letter was sent to 350 people representing heads of federal agencies dealing with education, all state commissioners of education, superintendents of schools of the largest cities, heads of selected professional education organizations, outstanding community leaders, university researchers, directors of some ERIC clearing-houses, regional laboratories, major foundations which contribute to educational programs, editors of education columns, and other individuals identified as being knowledgeable in the area of compensatory education:

The ERIC Information Retrieval Center on the Disadvantaged is planning to update its records on programs for children and youth from impoverished environments. Two documents will result from this study, an ERIC/IRCD BULLETIN presenting in-depth observations of selected effective projects and a more extensive report on the state of compensatory education in the United States with data presented on all in-school elementary and secondary programs we can contact. Your assistance is needed to identify the most productive programs, techniques and materials.

There are two ways in which the effectiveness of a program might be measured. One is on the basis of the perceptions that a community has of the effectiveness of such a program. The second is on the basis of objective evaluation of academic achievement and personal development. Would you please identify on the basis of these two criteria the most effective education programs for disadvantaged children or youth about which you are aware either by formal report or personal observation.

Enclosed is a return self-addressed postcard for your response. Would you please give us the name and location of the program and a brief statement on why you selected it. If you wish to suggest more than one program, school system or school, please do so either on the card or by letter. A speedy response would be appreciated since we want to consider all possible programs before selecting those we will study and on which we will report.

The recommended programs were widely distributed—geographically, by population served, and by emphases. A questionnaire, revised after consideration of the responses from the Gordon/Wilkerson group was sent to each program, requesting the following information:

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TEACHERS COLLEGE—COLUMBIA UNIVERSITY
ERIC INFORMATION RETRIEVAL CENTER ON THE DISADVANTAGED

National Survey of Compensatory Education Questionnaire

State _____ Name and Title of Person Completing This Form: _____
City _____
Program Title _____

On All Items Check One or More Boxes or Complete "Other" Section

Date Begun ☐ before 1967 ☐ 1967 ☐ 1968 ☐ 1969 ☐ 1970

1. Sponsoring Group Operating Project

- ☐ Community Agency
☐ Local School System
☐ Non-Profit Organization
☐ Private Corporation
☐ Private School

Other _____

3. Number of Students

Total _____
American Indians _____
Blacks _____
Mexican Americans _____
Orientals _____
Puerto Ricans _____
Whites _____
Other _____

4. Nature of Program

- ☐ Affective Development
☐ Behavior Modification
☐ Bilingual Instruction
☐ Cognitive Development
☐ Computer-Assisted Instruction
☐ Creativity Development
☐ Curriculum Development
☐ Enrichment—General
☐ Guidance Services
☐ Health Services—Diagnostic
☐ Health Services—Referral or Treatment
☐ Individualized Instruction
☐ Language Development
☐ Mathematics Program
☐ Non-Graded Classes
☐ Nutrition Services
☐ Out-of-School Programs
☐ Parent and Community Involvement
☐ Reading Program
☐ Reduced Student-Teacher Ratio
☐ Remediation—General
☐ Special Media and Technology
☐ Staff Development
☐ Summer Programs
☐ Teacher Education
☐ Team Teaching
☐ Teenage Mothers
☐ Tutorial Programs
☐ Vocational Education

Other _____

2. Source of Financial Support

- ☐ School Budget Funds
☐ Special Local Government Funds
☐ State Funds
☐ Federal Funds
☐ Title I, ESEA
☐ Title III, ESEA
☐ U.S. Office of Economic Opportunity
☐ U.S. Office of Education
☐ U.S. Office of Child Development
☐ Other _____

☐ Foundation; Name: _____

Other _____

Levels

- ☐ Pre School
☐ Elementary
☐ Intermediate
☐ Junior High
☐ Senior High
☐ Pre College
☐ Vocational
☐ Adults

Population Concentration

- ☐ Rural
☐ Appalachia
☐ Suburban
☐ Urban

5. Staff

	Number of Regular Employees	Number of additional Staff for Proj.
Classroom Teachers	_____	_____
Curriculum Specialists	_____	_____
Guidance Counselors	_____	_____
Health Specialists	_____	_____
Nutritionists	_____	_____
Paid Teacher Aides	_____	_____
Psychologists	_____	_____
Reading Specialists	_____	_____
Supervisors	_____	_____
Volunteer Teacher Aides	_____	_____
Other _____	_____	_____

6. Evaluation

Has Program been Formally Evaluated? Yes _____ No _____
Is Report Available? Yes _____ No _____;
If so, from whom _____
Outcomes: Positive _____ Negative _____ No Difference _____
Summarize: _____

7. Local Factors which have Supported or Interfered with the Progress of the Program

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8. *Plans for Continuation or Expansion of the Program*
9. *Comment on any Aspects of Program not Covered Above; Including the Single Element Which, in Your Opinion, has Contributed Most to the Success of Your Program*
10. *Please Identify Documentation Available*
 - a. Program Descriptions
 - b. Progress or Final Reports

To date, 185 responses have been received. The completed questionnaires have been placed in a special reference file in the library of the ERIC Information Retrieval Center on the Disadvantaged with those documents which were submitted in support of the questionnaires. It is assumed that this collection will provide a resource of useful information for those interested in the development and effectiveness of compensatory education programs. This material may be studied at the Center.

DIRECTORY

The listing below includes basic information about those programs for which questionnaires were returned, including continuing programs originally listed in *Compensatory Education for the Disadvantaged: Programs and Practices Preschool Through College*, by Edmund W. Gordon and Doxey Wilkerson, and those identified through recommendations because of the promise and/or success of the programs. Most of the latter category were recommended by others; a few, however, were self-reports. Since the ERIC/IRCD staff has not visited the majority of these programs they are listed without endorsement.

Programs are listed by state and city. The titles of some projects have been altered slightly in order to give a clearer indication of the nature of the program. The date in parenthesis following the title provides information about the longevity of the program.

ED numbers refer to documents which were listed in the indexes of *Research in Education* during the last two and a half years. Interested readers should check prior indexes for further documentation. In the interest of space, no more than five most recent documents have been indicated for any one program. Documents which have been sent to ERIC/IRCD in support of questionnaires are presently being screened. Those which meet criteria for inclusion in *Research in Education* will be available in microfiche or hard copy through EDRS (page 19).

In the interest of widening our document base other programs which are patently achieving their objectives may be recommended for inclusion in this reference resource. Questionnaires will be forwarded to the contact person. The Center asks that supporting documents when available should be forwarded with the completed questionnaire and that all subsequent documents be forwarded when they have been prepared.

- * indicates that the project was listed in and described in the Gordon/Wilkerson book;
+ indicates that the program was identified and reported on by the American Institutes for Research (AIR).

ARIZONA

CHINLE

1. **Rough Rock Demonstration School (Navajo) (pre 1967)**
Dillon Platero, Director
Rough Rock Demonstration School
Chinle, AZ 86503 (602) 781-6285
American Indians; Bilingual Instruction; Non-Graded Classes; Parent and Community Involvement; Rural
ED 024 497; 024 498; 034 612; 035 690; 036 389

COOLIDGE

2. **Child Development Training Program for Disadvantaged Rural Adults (1970)**
Prof. Marion E. Cornelius
Central Arizona College
Coolidge, AZ 85228 (602) 723-4141
Adults; Affective Development; Behavior Modification; Creativity Development; Rural

PHOENIX

3. **A Reading Tutorial Program (1969)**
Dr. K. E. Walker, Asst Supt.
Phoenix Elem. District #1
125 E. Lincoln Street
Phoenix, AZ 85004 (602) 258-2641
Cognitive Development; Reading Program; Remediation—General

SOMERTON

4. **Program for Migrant Children (1967)**
James J. Brunstein, Supt.
P.O. Bin E
Somerton, AZ 85350 (602) 627-2442
Affective Behavior; Bilingual Instruction; Health Services; Migrant Children; Parent and Community Involvement

ARKANSAS

HOT SPRINGS

5. **Service Center for Learning Problems (1969)**
Billy P. Livingston, Dir.
225 Linden Street
Hot Springs, AR 71901 (501) 623-3131
Affective Development; Behavior Modification; Cognitive Development; Curriculum Development; Individualized Instruction; Rural

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CALIFORNIA

BERKELEY

6. ***Math and Reading Tutorial Project in Compensatory Education (pre '67)**
George Perry, Coord., ESEA Title I
2880 Sacramento Street
Berkeley, CA 94702 (415) 644-6140
Language Development; Mathematics Program; Parent and Community Involvement; Tutorial Program

CHUALAR

7. ***Compensatory Math and Reading Program (1967)**
Mrs. Esther Bird, Dist. Supt.
Chualar School, P.O. Box 188
Chualar, CA 93925 (408) 679-2361
Language Development; Mathematics Program; Reading Program; Rural
ED 002 439

COMPTON

8. **Bilingual Education Program (1969)**
Frank Marvin Goodman
604 S. Tamarind St.
Compton, CA 90220 (213) 639-4321
Bilingual Instruction; Curriculum Development; Language Development; Mexican-Americans; Parent and Community Involvement
9. **Headstart**
Kenneth Buford, Coordinator
14431 S. Stanford Ave.
Compton, CA 90220 (213) 639-4321, Ext. 228
Affective Development; Cognitive Development; Nutrition Services; Parent and Community Involvement

EAST PALO ALTO

10. ***College Counseling Program (1969)**
Coord., College Counseling Program
Sequoia Union High School
2050 Cooley Ave.
East Palo Alto, CA 94303
Guidance Services; Senior High School

FRESNO

11. ***Comprehensive Compensatory Pre-School and Elementary Education Program (pre 1967)**
Arthur G. Carlson, Director
State and Federal Acts
305 E. Belgravia
Fresno, CA 93706 (209) 266-3560
Behavior Modification; Individualized Instruction; Mathematics Program; Mexican-Americans; Reading Program
ED 002 438; 002 439; 002 444; 002 445; 002 446

INDEPENDENCE

12. **Owens Valley Supplementay Indian Education Center (1968)**
Melvin Bernasconi, Supt.
Inyo County Schools
P.O. Box 128
Independence, CA 93526 (714) 878-2411 Ext. 341
American Indians; Cognitive Development; Creativity Development; Parent and Community Involvement; Remediation—General; Rural

LOS ANGELES

13. **Compensatory Education Programs (pre 1967)**
William F. Anton
3421 West Second Street
Los Angeles, CA 90004 (213) 385-8462
Affective Development; Cognitive Development; Health Services; Mexican-Americans; Remediation
ED 023 502
14. ***Headstart (pre 1967)**
Ella Kube Nomland
Econ. and Youth Opportunities Agency
314 W. 6th St., Rm. 400
Los Angeles, CA 90014 (213) 629-5511, Ext. 266
Health Services; Language Development; Nutrition Services; Parent and Community Involvement

MODESTO

15. **Comprehensive Program of Compensatory Education**
Charles I. Fitch, Supervisor
Compensatory Education
426 Locust St.
Modesto, CA 95351 (209) 523-1851
Bilingual Instruction; Curriculum Development; Guidance Services; Health Services; Mexican-Americans

OAKLAND

16. ***Centers for Academically Talented Children (pre 1967)**
Donald G. Anderson
Oakland Public Schools
1025 Second Avenue
Oakland, CA 94606 (415) 836-2622
Creativity Development; Language Development; Mathematics Program; Reading Program
ED 018 030; 018 513; 018 701; 023 207; 027 167

RODEO

17. ***Operation Reach—Enrichment and Modified Curriculum (pre 1967)**
Mary Maton, Coordinator
Guidance and Special Education
Box 847
Crockett, CA 94525 (415) 787-2272
Creativity Development; Guidance Services; Language Development; Parent and Community Involvement; Team Teaching

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SACRAMENTO

18. ***Neighborhood Study Center Teacher Aide Program (pre 1967)**
Mrs. Gordon Chase, Director
1010 24th Street
Sacramento, CA 95816 (916) 446-6771
**Individualized Instruction; Mexican-Americans;
Reduced Student-Teacher Ratio; Tutorial Programs**

SAN FRANCISCO

19. **Community Education Planning Project—OMI—Ocean View, Merced Heights, Ingleside Community (1967)**
Carlos Ruling, Dir. CEPP
205 Granada Avenue
S.F., CA 94112 (415) 334-5860
**Affective Development; Individualized Instruction;
Reading Program; Reduced Student-Teacher Ratio;
Tutorial Programs**
20. ***Superintendent's Compensatory Education Program (Pre 1967)**
Victor Rossi, Director
Innovative Programs
135 Van Ness Ave., Rm. 101
S.F., CA 94102 (415) 863-4680 X394
**Individualized Instruction; Language Development;
Mathematics Program; Non-Graded Classes;
Team Teaching**

STANFORD

21. ***Computer-Assisted Math and Reading Instruction in Elementary School for Culturally Deprived Children (pre 1967)**
Patrick Suppes, Director
Inst. for Math Studies in Soc. Sci.
Stanford University
Stanford, CA 94305 (415) 321-2300
Computer-Assisted Instruction; Individualized Instruction; Mathematics Program; Reading Program

STOCKTON

22. ***A Comprehensive Compensatory Education Program (pre 1967)**
Fred A. Arguello, Asst. Supt.
701 N. Madison
Stockton, CA 95202 (209) 466-3911
Mathematics Program; Mexican-Americans; Non-Graded Classes; Reading Program; Team Teaching

TULARE

23. ***Lincoln Preschool and Lincoln Follow-Through Programs (pre 1967)**
Thelma Gomez, Asst. Supt.
600 North Cherry Street
Tulare, CA 93274 (209) 686-1721
Language Development; Non-Graded Classes; Parent and Community Involvement; Pre-School; Rural

COLORADO

BOULDER

24. **Environmental Studies Project (1969)**
William D. Romey or Robert E. Samples,
Co-directors
P.O. Box 1559
Boulder, CO 80302 (303) 447-8150
**Cognitive Development; Creativity Development;
Guidance Services; Individualized Instruction;
Out-of-School Programs**

DENVER

25. **Preschool Lab. Demonstration Project and Therapeutic Day Care Center (1968)**
John Meier
Univ. Colo. Medical Center
Denver, CO 80220 (303) 394-7224
Behavior Modification; Health Services; Language Development; Parent and Community Involvement
ED 027 950; 027 960; 040 748; 040 749; 043 379

LA JUNTA

26. **Family Involvement in Education (1968)**
Robert L. Cooley, Exec. Dir.
Box 1128
La Junta, CO 81050 (303) 384-2530
**Adults; Guidance Services; Mexican-Americans;
Out-of-School Programs; Parent and Community Involvement; Rural**

CONNECTICUT

HARTFORD

27. **Intensive Reading Instructional Teams (pre 1967)**
Mrs. M. Beatrice Wood
Board of Education
249 High Street
Hartford, CT 06103 (203) 566-6037
**Cognitive Development; Language Development;
Reading Program; Staff Development; Team Teaching**

NEW HAVEN

28. ***Community Tutors in Reading (1968)**
Dr. Nicholas Criscuolo
Strong School, 69 Grand Ave.
New Haven, CT 06513
**Parent and Community Involvement; Reading Program;
Tutorial Program**

NORWALK

29. ***Project 3: Preventive Drop-Out (pre 1967)**
Joseph C. DeVita, Principal
Brien McMahon High School
Norwalk, CT 06854 (203) 847-0481
Behavior Modification; Guidance Services; Non-Graded Classes; Reduced Student-Teacher Ratio; Tutorial

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DELAWARE

DOVER

30. **Reading Diagnostics and Remediation (1970)**
Robert S. Hall, Dir., ESEA Title I
Capital School District
945 Forrest Street
Dover, DE 19901 (302) 734-7036
**Reading Program; Reduced Student-Teacher Ratio;
Special Media and Technology**

MARSHALLTON

31. **Normalization in Special Education (1969)**
Diann Trout, Home-School Coord.
Marshall Elementary School
1703 School Lane
Wilmington, DE 19808
**Behavior Modification; Cognitive Development;
Individualized Instruction; Special Media and
Technology; Staff Development**

DISTRICT OF COLUMBIA

WASHINGTON, D. C.

32. **Infant Education Research Project (pre 1967)**
Dr. Paul H. Furfey, Proj. Dir.
Catholic University
Washington, DC 20017 (202) LA 9-6000
**Affective Development; Cognitive Development;
Curriculum Development; Individualized Instruction**
33. ***Language Arts Program (pre 1967)**
Louis H. Komhauser, Director
415 - 12th St., N.W., Rm. 900
Washington, DC 20004 (202) 347-7610
**Language Development; Reading Program;
Staff Development**
34. ***Model School Division (pre 1967)**
Gilbert A. Diggs, Asst. Supt.
415 - 12th St., N.W., Rm. 904
Washington, DC 20004 (202) 737-1007
**Behavior Modification; Individualized Instruction;
Nutrition Services; Parent and Community Involvement;
Tutorial Program**
35. ***Urban Service Corps (pre 1967)**
Marguerite C. Selden, Asst. Supt.
415 - 12th St., N.W., Rm. 1004
Washington, DC 20004 (202) 737-0760
**Creativity Development; Health Services; Language
Development; Parent and Community Involvement;
Tutorial Program**

FLORIDA

GAINESVILLE

36. **Follow-Through Model (1968)**
Ira J. Gordon
University of Florida
Gainesville, FL 32601 (904) 392-0741
**Affective Development; Cognitive Development;
Parent and Community Involvement; Reduced
Student-Teacher Ratio; Rural; Staff Development**
ED 017 339; 038 166; 039 954

37. ***An Interdisciplinary Approach to Improving the
Development of Culturally Disadvantaged Children
(pre 1967)**

Ira J. Gordon
University of Florida
Gainesville, FL 32601 (904) 392-0741
Cognitive Development; Tutorial Program

JACKSONVILLE

38. **Learning to Learn Program**
Herbert A. Sprigle, Dir.
1936 San Marco Blvd.
Jacksonville, FL 32207 (904) 396-2334
**Affective Development; Cognitive Development;
Curriculum Development; Staff Development;
Pre-School**

WEWAHITCHKA

39. ***Wewahitchka Rural Education Improvement Project
(1967)**
Jerry Tanton, Director REIP
Wewahitchka High School
Wewahitchka, FL 32465 (904) 639-2278
**Creativity Development; Language Development;
Parent and Community Involvement; Reading Program**

GEORGIA

ALAMO

40. ***Wheeler County Rural Education Improvement Project
(pre 1967)**
Mrs. Evelyn Morris, Dir., REIP
Wheeler County Schools
Alamo, GA 30411 (912) 568-3431
**Language Development; Parent and Community
Involvement; Reading Program; Rural;
Vocational Education**

ALBANY

41. **Reading Clinic (pre 1967)**
H. Henderson, Coord. ESEA Title I
P.O. Box 1470
Albany, GA 31702 (912) 436-7223
**Individualized Instruction; Reading Program; Special
Media and Technology; Staff Development**

ATLANTA

42. ***College Education Achievement Project (1967)**
Edsel T. Godbey, Dir. CEAP
S. Assoc. of Colleges and Schools
795 Peachtree St., N.E.
Atlanta, GA 30308 (404) 875-8011
**Higher Education; Language Development;
Mathematics Program; Reading Program; Rural;
Tutorial Program**
43. ***Project Opportunity (pre 1967)**
Hugh R. Fordyce, Assoc. Dir., P.O.
S. Assoc. of Colleges and Schools
795 Peachtree St., N.E.
Atlanta, GA 30308 (404) 875-8011
**Guidance Services; Parent and Community
Involvement; Pre-College**

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44. **Project Success Environment (1970)**
Marion Thompson, Director
Suite 201 — 210 Pryor St., S.W.
Atlanta, GA 30303 (404) 523-3436
Behavior Modification; Staff Development

HAWAII

HONOLULU

45. **†University of Hawaii Preschool Language Curriculum (pre 1967)**
Dorothy C. Adkins
University of Hawaii
1776 University Avenue
Honolulu, HI 96822 (808) 944-8901
Curriculum Development; Language Development
ED 037 771; 038 168; 042 511; 042 515; 043 900

ILLINOIS

CHICAGO

46. ***Adult Basic Education (pre 1967)**
Herbert W. Lehmann, Asst. Supt.
Board of Education
228 N. LaSalle Street
Chicago, IL 60601 (312) 641-4311
**Adults; Creativity Development; Health Services;
Non-Graded Classes; Vocational Education**
47. **Cole Child-Parent Education Center (1967)**
Wayne K. Hoffman, Principal
4346 W. Fifth Avenue
Chicago, IL 60624 (312) 826-1814
**Cognitive Development; Reading Program;
Reduced Student-Teacher Ratio**
48. ***Educational and Vocational Guidance Centers (pre 1967)**
Manford Byrd, Jr., Dep. Supt.
228 North LaSalle Street
Chicago, IL 60601 (312) 641-4455
**Guidance Services; Health Services; Individualized
Instruction; Tutorial Program; Vocational Education**
49. ***Free Bus Program (pre 1967)**
Willard Payne, Staff Asst.
3100 South Kedzie Blvd.
Chicago, IL 60623 (312) 641-4885
Enrichment—General; Out-of-School Programs
50. ***Prekindergarten Child Development Program (pre 1967)**
Velma F. Thomas, Administrator
228 North LaSalle Street
Chicago, IL 60601 (312) 641-4515
**Curriculum Development; Guidance Services;
Nutrition Services; Parent and Community
Involvement; Pre-School**
51. ***Urban Youth Program for Out-of-School
Out-of-Work Youth (pre 1967)**
John E. Roberts, Director
201 N. Wells Street
Chicago, IL 60606 (312) 332-4465
**Behavior Modification; Guidance Services
Language Development; Mathematics Program;
Non-Graded Classes**

INDIANA

INDIANAPOLIS

52. ***Intensified Education Program (pre 1967)**
Doris Rasdall, Consultant
120 East Walnut Street
Indianapolis, IN 46204 (317) 634-2381 Ext. 230
**Behavior Modification; Health Services; Individualized
Instruction; Parent and Community Involvement;
Tutorial Program**

IOWA

CEDAR FALLS

53. **Home Start Preschool Program (1968)**
Ralph Scott
Univ. of Northern Iowa
Cedar Falls, IA 50613 (319) 273-2648
**Creativity Development; Enrichment—General;
Health Services; Parent and Community Involvement**
ED 319 712

KANSAS

KANSAS CITY

54. **Intensive Learning Center (1968)**
W. L. Davies, Asst. Supt.
625 Minnesota Avenue
Kansas City, KS 66101 (913) 621-3073
**Curriculum Development; Guidance Services; Health
Services; Individualized Instruction; Staff Development**

MANHATTAN

55. **NYC Pilot Dropout Prevention Program (1970)**
J. A. Sarthory
Kansas State University
Manhattan, KS 66502 (913) 532-6766
**Affective Development; Guidance Services;
Out-of-School Programs; Parent and Community
Involvement; Rural; Summer Programs**
56. **Vocational Explorations-Work Study Program (1970)**
Darrell Breising, Director
Manhattan Area Voc. Tech. School
3136 Dickens
Manhattan, KS 66502 (913) 539-7431
**Behavior Modification; Curriculum Development;
Out-of-School Programs; Summer Programs;
Vocational Education**

KENTUCKY

LOUISVILLE

57. **Re-Educational School**
Donald R. Alwes, Sr., Director
8711 LaGrange Road
Louisville, KY 40222 (502) 425-9602
**Behavior Modification; Guidance Services; Parent and
Community Involvement; Rural; Staff Development**

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MAINE

DEXTER

58. **Project M.O.R.E. for Rural High School Vocational Students (1969)**
Ronald F. Clukey
Dexter Regional High School
Dexter, ME 04930
Rural; Senior High School; Vocational Education

MOUNT DESERT

59. **Wage Earning Program in Child Care Services (1970)**
Mrs. Jean G. Fernald
Mt. Desert Island High School
Mt. Desert, ME 04660 (207) 288-5011
Guidance Services; Out-of-School Programs; Parent and Community Involvement; Rural; Vocational Education

MARYLAND

BALTIMORE

60. ***Early School Admissions Program (pre 1967)**
Mrs. Catherine Brunner
Baltimore City Public Schools
2519 N. Charles Street
Baltimore, MD 21218 (301) H07-4000
Creativity Development; Language Development; Nutrition Services; Pre-School; Team Teaching
ED 001 873; 001 874; 001 875; 001 877; 002 148
61. **Educational Systems for the Seventies (1968)**
Samuel Sharrow
Baltimore City Public Schools
500 N. Caroline Street
Baltimore, MD 21205
Behavior Modification; Curriculum Development; Language Development; Mathematics Program; Staff Development
ED 030 712
62. **Follow-Through Program (1968)**
Mrs. Elaine B. Nolan
Baltimore City Public Schools
2519 N. Charles Street
Baltimore, MD 21218 (301) 467-4000
Curriculum Development; Health Services; Parent and Community Involvement; Reading Program; Summer Programs
63. **Project Go for Junior High School Guidance (pre 1967)**
Mrs. Charlotte Mebane
Div. of Guidance and Placement
Baltimore City Public Schools
2418 St. Paul Street
Baltimore, MD 21218 (301) 467-4000
Behavior Modification; Enrichment—General; Guidance Services
ED 026 779

64. **Project KAPS, Title VIII, ESEA Program (1969)**

Quentin R. Lawson, Director
Baltimore Public Schools
707 N. Broadway, Rm. 224
Baltimore, MD 21205 (301) 276-4420
Behavior Modification; Individualized Instruction; Mathematics Program; Reading Program; Tutorial Program

65. **School Without a Building (1970)**

David R. Bass
Baltimore City Public Schools
2519 N. Charles Street
Baltimore, MD 21218 (301) HO 7-4000
Guidance Services; Reduced Student-Teacher Ratio; Vocational Education

MONTGOMERY AND PRINCE GEORGES COUNTIES

66. ***Home Study Program, Inc. (pre 1967)**
Catherine Forman, Exec. Dir.
8814 Kensington Parkway
Chevy Chase, MD 20015 (301) 469-8642
Individualized Instruction; Language Development; Mathematics Program; Parent and Community Involvement; Tutorial Program

MASSACHUSETTS

AMHERST

67. **†Model Observation K-1 Program (1968)**
Mrs. Kathleen McKay, Director
Mark's Meadow School
Amherst, MA 01002 (413) 549-1507
Affective Behavior; Cognitive Development; Creativity Development; Curriculum Development; Individualized Instruction

BOSTON

68. **Boston High School-Work Study Program (pre 1967)**
Joseph L. Ippolito, Asst. Dir.
332 Newbury Street
Boston, MA 02115 (617) 262-7424
Bilingual Instruction; Mathematics Program; Non-Graded Classes; Reduced Student-Teacher Ratio; Summer Programs
69. **†J. F. Kennedy Family Service Center Learning Laboratories Project (1967)**
Thomas J. Gordon, Director
27 Winthrop Street
Charlestown, MA 02129 (617) 241-8866
Creativity Development; Language Development; Parent and Community Involvement; Special Media and Technology; Summer Programs
70. **Summer Elementary Remediation and Enrichment Labs (pre 1967)**
Daniel S. Coughlin, Director
2893 Washington Street
Roxbury, MA 02119 (617) 445-6912
Bilingual Instruction; Enrichment—General; Reading Program; Remediation—General; Summer Programs

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NEWTON

71. **Reading Early Childhood Education Project (pre 1967)**
Joseph M. Utko, Coordinator
Division of Instruction
88 Chestnut Street
W. Newton, MA 02165 (617) 969-9810
**Cognitive Development; Individualized Instruction;
Pre-School; Reading Program; Special Media
and Technology**

MICHIGAN

DETROIT

72. **†Communication Skills Center (pre 1967)**
Robert A. Nagle, Director
2933 Concord Street
Detroit, MI 48207 (313) 922-0132
**Individualized Instruction; Language Development;
Reading Program; Staff Development;
Summer Programs**
73. **Contingency Managed Self Instruction (1969)**
Sheldon Sofer, Director
10100 Grand River Ave.
Detroit, MI 48204 (313) 931-0505
**Behavior Modification; Curriculum Development;
Mathematics Program; Reading Program;
Special Media and Technology**
74. **Developmental Career Guidance in Action (pre 1967)**
George E. Leonard, Director
Wayne State University
Detroit, MI 48202 (313) 577-1658
**Cognitive Development; Guidance Services; Parent
and Community Involvement; Staff Development**
ED 013 456; 035 031
75. **Great Cities School Improvement Project (pre 1967)**
James H. Neubacher, Director
10100 Grand River Ave.
Detroit, MI 48204 (313) 931-6180
**Affective Development; Cognitive Development;
Language Development; Mathematics Program;
Nutrition Services**
ED 002 464; 002 465; 002 466; 002 467; 002 468
76. ***Job Upgrading Program (pre 1967)**
David Dombey, Admin. Asst.
Detroit Public Schools
5057 Woodward
Detroit, MI 48202
**Behavior Modification; Guidance Services;
Individualized Instruction; Tutorial Program;
Vocational Education**
ED 035 031; 035 032; 035 033; 035 034
77. **Neighborhood Educational Center (1968)**
Mrs. Carnie Greene, Director
9141 E. Jefferson
Detroit, MI 48214 (313) 499-1100
**Curriculum Development; Language Development;
Mathematics Program; Special Media and
Technology; Team Teaching**

78. ***Preschool Child and Parent Education Program
(pre 1967)**

Edith M. Taylor, Director
10100 Grand River Ave.
Detroit, MI 48204 (313) 931-5470
**Health Services; Individualized Instruction; Language
Development; Parent and Community Involvement**

FLINT

79. ***Mott Program for Community Education (pre 1967)**
David S. Beavers, Consultant
Communications and Information
923 E. Kearsley Street
Flint, MI 48503 (313) 238-1631
**Adults; Parent and Community Involvement;
Pre-College; Vocational Education**
ED 002 403; 002 523; 002 524; 002 525; 002 526

LANSING AND FLINT

80. **Early Elementary Education Project (1969)**
Bettye L. Jennings
Michigan State University
East Lansing, MI 48823 (517) 353-6453
**Behavior Modification; Curriculum Development;
Mexican-Americans; Reading Program;
Staff Development**

YPSILANTI

81. ***Ypsilanti Perry Preschool Project (pre 1967)**
David P. Weikart, President
High/Scope Educ. Research Fnd.
125 N. Huron
Ypsilanti, MI 48197 (313) 485-2000
Cognitive Development; Pre-School
ED 002 360; 002 361; 002 362; 002 363; 022 531

MISSISSIPPI

NATCHEZ

82. **†Perceptual Development Center Program (1967)**
Mrs. H. Lee Jones, Jr., Dir.
P.O. Box 1188
Natchez, MI 39120 (601) 442-0212
Reading Program; Remediation—General

MISSOURI

CAPE GIRARDEAU

83. **Educational Service & Record Center
for Migratory Children of Missouri**
Wayne McElroy, Director
354 North Henderson
Cape Girardeau, MO 63701 (314) 334-6917
**Cognitive Development; Health Services; Migrant
Children; Rural; Special Media and Technology;
Tutorial Program**

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CLINTON

84. **Basic Skills Improvement and Behavioral Modification Program (1969)**
James A. Woolcott, Supt.
Bd. of Education Building
McLane at Allen Street
Clinton, MO 64735 (816) 885-2237
Affective Behavior; Remediation; Rural; Tutorial

ST. LOUIS

85. **ESEA, Title I Program (pre 1967)**
Dorothy Pillman, Coordinator
1517 South Theresa
St. Louis, MO 63104 (314) 865-4550
Behavior Modification; Individualized Instruction; Non-Graded Classes; Reduced Student-Teacher Ratio; Vocational Education
86. **Lincoln High School—Title I Program (pre 1967)**
Gerald Powers, Evaluator
1517 South Theresa
St. Louis, MO 63104 (314) 865-4550
Behavior Modification; Remediation—General; Senior High School
87. ***Remedial Reading Program (pre 1967)**
Mrs. Maurice Frank, Exec. Sec.
National Council of Jewish Women
8630 Delmar
St. Louis, MO 63124 (314) 993-5181
Mathematics Program; Parent and Community Involvement; Reading Program; Tutorial Program
88. **Rooms of Twenty—Title I Program (pre 1967)**
Mrs. Edna Ricks, Supervisor
1517 South Theresa
St. Louis, MO 63104 (314) 865-4550
Curriculum Development; Individualized Instruction; Remediation—General
89. **Work-Study High School—Title I Program (1969)**
Gerald Powers, Evaluator
1517 South Theresa
St. Louis, MO 63104 (314) 865-4550
Curriculum Development; Guidance Services; Nutrition Services; Parent and Community Involvement; Vocational Education.

MONTANA

GREAT FALLS

90. **Behavior Modification of Emotionally Disturbed (1967)**
W. L. Findley, Supervisor
801 Second Avenue North
Great Falls, MT 59401 (406) 761-5800
American Indians; Behavior Modification; Individualized Instruction; Pre-School; Reduced Student-Teacher Ratio

NEW JERSEY

NEWARK

91. ***The Newark Plan: A Program of Expanded Opportunities (pre 1967)**
R. Thomas Garrett, Coordinator
West Kinney Jr. High School
Newark, NJ 07103 (201) 248-1525
Creativity Development; Guidance Services; Language Development; Mathematics Program; Team Teaching

NEW MEXICO

LAS VEGAS

92. **Follow Through Program (1967)**
Margaret M. Aragon, Director
Las Vegas Schools
901 Douglas Avenue
Las Vegas, NM 87701 (505) 425-5919
Behavior Modification; Bilingual Instruction; Health Services; Mexican-Americans; Parent and Community Involvement; Rural

TUCUMCARI

93. **Bilingual Bicultural Education Program (1969)**
Don E. Herron, Supervisor
Tucumcari Public Schools
P.O. Box 1046
Tucumcari, NM 88401 (505) 461-3910
Bilingual Instruction; Mexican-Americans; Parent and Community Involvement

NEW YORK

BUFFALO

94. **†Project Early Push (pre 1967)**
Joan C. Downey, Administrator
Room 420 City Hall
Buffalo, NY 14202 (716) 842-3693
Bilingual Instruction; Enrichment—General; Pre-School; Puerto Ricans; Staff Development

ELLENVILLE

95. **Giant Step Phase V (pre 1967)**
Sanford Grossman, Director
Ellenville Central School
Ellenville, NY 12428 (914) 647-7100
Bilingual Instruction; Puerto Ricans; Reading Program; Reduced Student-Teacher Ratio; Rural; Summer

HUDSON

96. **Talent Search Project (pre 1967)**
Mrs. Elizabeth M. O'Rourke, Dir.
Hudson High School
Hudson, NY 12534 (518) 828-3349
Guidance Services; Senior High School

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LONG BEACH

97. ***Curriculum Assistance Reinforcing Education (pre 1967)**

Bernard Silverman, Acting Prin.
Central School, Magnolia Blvd.
Long Beach, NY 11561 (516) 431-0361
**Behavior Modification; Guidance Services;
Health Services; Individualized Instruction;
Language Development**

98. ***Experimental Pre-Kindergarten (pre 1967)**

Barbara Prager, Director
East School, 316 East Pine
Long Beach, NY 11561 (516) 431-0314
**Creativity Development; Individualized Instruction;
Language Development; Parent and Community
Involvement; Pre-School**

NEW YORK CITY

99. **The Bilingual School, P.S. 25, Bronx (1968)**

Hernan LaFontaine, Principal
P.S. 25, 811 E. 149th Street
Bronx, NY 10455 (212) 665-9686
**Bilingual Instruction; Curriculum Development;
Puerto Ricans; Staff Development; Tutorial Programs**

100. **†College Bound Program (1967)**

Carl Cherkis, Director
141 Livingston Street
Brooklyn, NY 11201 (212) 624-2725
**Enrichment—General; Guidance Services; Pre-College;
Puerto Ricans; Remediation—General**

NEW YORK CITY

101. **Early Childhood Project**

Elizabeth Taleporos
Institute for Developmental Studies
239 Greene Street
New York, NY 10003 (212) 598-2184
**Affective Development; Cognitive Development;
Pre-School; Special Media and Technology;
Team-Teaching**

102. **†Junior High Summer Teenage Academies**

Bernard A. Fox, Coordinator
110 Livingston St., Rm. 839
Brooklyn, NY 11201 (212) 596-6107
**Computer-Assisted Instruction; Mathematics Program;
Non-Graded Classes; Out-of-School Programs**

103. **Open Doors: School Business Partnership for Learning (1969)**

Mrs. Frances Low, Director
Public Education Assn.
20 West 40th St.
New York, NY 10018 (212) LA 4-3575
**Enrichment—General; Guidance Services;
Out-of-School Programs; Parent and Community
Involvement; Vocational Education**

ROCHESTER

104. ***Project Beacon (pre 1967)**

Katherine Logan, Supervisor
John Williams School No. 5
555 Plymouth Ave., N.
Rochester, NY 14608 (716) 454-7080
**Curriculum Development; Guidance Services;
Language Development; Parent and Community
Involvement; Staff Development**

ROOSEVELT

105. ***School to Employment Program (pre 1967)**

Daniel J. Mulligan, Coordinator
Roosevelt Jr.-Sr. High School
Roosevelt, NY 11575 (516) 378-7302
**Behavior Modification; Out-of-School Program;
Senior High School**
ED 002 548; 002 549; 002 550; 002 551; 002 552

ST. REGIS FALLS

106. **Remedial Instruction in Elementary Reading (pre 1967)**

Mrs. Helen E. Besaw, Coordinator
St. Regis Falls Central School
St. Regis Falls, NY 12980 (518) 856-9330
Individualized Instruction; Reading Program; Rural

STONY BROOK

107. **Early Intellectual Training and School Performance (pre 1967)**

Francis H. Palmer, Provost
SUNY at Stony Brook
Stony Brook, NY 11790 (516) 246-6014
**Cognitive Development; Curriculum Development;
Individualized Instruction; Pre-School**

SYRACUSE

108. **Young Mothers Educational Development (pre 1967)**

Coordinator
644 Madison Street
Syracuse, NY 13210 (315) 476-0091
**Behavior Modification; Guidance Services; Health
Services; Remediation—General; Teenage Mothers**

YONKERS

109. ***Project Able Action Program (pre 1967)**

Mary O'Shaughnessy, Coord.
162 McLean Avenue
Yonkers, NY 10703 (914) YO 3-4567
**Creativity Development; Guidance Services;
Language Development; Reading Program**

NORTH CAROLINA

CHAPEL HILL

110. **Kindergarten Language Development (1968)**

Duane Moore, Asst. Supt.
400 School Lane
Chapel Hill, NC 27514 (919) 942-5145
Curriculum Development; Language Development

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GOLDSBORO

111. †Follow Through Program (1968)
Mrs. Doris P. Shaw, Director
P.O. Box 1797
Goldsboro, NC 25730 (919) 736-2381
Affective Development; Nutrition Services; Parent and Community Involvement; Rural; Staff Development; Team Teaching

HENDERSONVILLE

112. Improvement of Communicative Skills (pre 1967)
William V. Barnwell, Coordinator
P.O. Box 1700
Hendersonville, NC 28739 (704) 692-4062
Language Development; Pre-School; Rural; Summer Programs

KITTRELL

113. Rural Pre-College Individualized Program—
Learning for Mastery (1969)
Norman C. Camp, III, Dean
P.O. Box 157, Kittrell College
Kittrell, NC 27544 (919) 492-2131
Individualized Instruction; Pre-College; Rural

MCDOWELL COUNTY

114. Summer Development Reading Program
and Kindergarten (1970)
Milton E. Hornaday, Director
Box 130
Marion, NC 28752 (704) 697-9581
Enrichment—General; Pre-School; Reading Program; Rural; Summer Programs

MORGANTON

115. Advancement in Kindergarten and
Communicative Skills (pre 1967)
John L. Johnson, Director
P.O. Drawer 989
Morganton, NC 28655 (704) 437-3571
Cognitive Development; Creativity Development; Language Development; Rural; Summer Programs; Tutorial Programs

NEWTON

116. Kindergarten, K-3 Continuing and
Tutorial Program (pre 1967)
C. H. Tuttle, Assoc. Supt.
Catawba County Schools, P.O. Box 1000
Newton, NC 28658 (704) 464-8333
Mathematics Program; Non-Graded Classes; Reading Program; Rural; Summer Programs; Tutorial Programs

RALEIGH

117. *Comprehensive School Improvement Project
(pre 1967)

Mrs. Mary L. Evans, Director
Dept. of Public Instruction
Raleigh, NC 27602 (919) 829-3541
Creativity Development; Individualized Instruction; Non-Graded Classes; Rural; Team Teaching
ED 002 583; 002 584; 002 585; 002 708; 002 733

118. *North Carolina Advancement School (1967)

John Bridgman, Director
1621 Third Street
Winston-Salem, NC 27101 (919) 723-2986
Guidance Services; Individualized Instruction; Mathematics Program; Parent and Community Involvement; Reading Program

OHIO

CINCINNATI

119. Early Childhood Project: All Day Kindergarten (1968)
Ronald Nieman, Associate
230 East Ninth Street
Cincinnati, OH 45202 (513) 621-7010
Affective Behavior; Cognitive Development

CLEVELAND

120. Into the Mainstream: Information Dissemination
(1968)

John P. Nairus, Prog. Mgr.
1380 East 6th Street
Cleveland, OH 44114 (216) 696-2929
Adults; Information Dissemination; Pre-School; Senior High School

121. Supplementary Educational Center (pre 1967)

Donald G. Quick, Director
1365 East 12th Street
Cleveland, OH 44114 (216) 696-1633
Creativity Development; Enrichment—General; Senior High School
ED 031 048

122. *Work-Study Program (pre 1967)

John L. McKenna, Teacher-in-Charge
4966 Woodland Avenue
Cleveland, OH 44104 (216) 432-2677
Guidance Services; Out-of-School Programs; Vocational Education

COLUMBUS

123. *Comprehensive Language Development and
Mathematics Improvement Program (pre 1967)

Orrin J. Smucker, Exec. Dir.
270 East State Street
Columbus, OH 43215 (614) 228-3821
Language Development; Mathematics Program; Parent and Community Involvement

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PENNSYLVANIA

124. *Dropout Prevention Program (1968)

Orrin J. Smucker, Exec. Dir.
270 East State Street
Columbus, OH 43215 (614) 228-3821
**Behavior Modification; Guidance Services;
Senior High School; Staff Development**

125. Title I Language Development and Reading Program (pre 1967)

Frank Maraffa, Director
270 East State Street
Columbus, OH 43215 (614) 228-3821
**Affective Development; Creativity Development;
Language Development; Reading Program;
Team Teaching**

DAYTON

126. Early Childhood Education Program (pre 1967)

Barbara Schnelle, Coordinator
Early Childhood Education
348 West First Street
Dayton, OH 45402 (513) 461-3850
**Cognitive Development; Enrichment—General;
Health Services; Parent and Community Involvement**

YOUNGSTOWN

127. Title I, ESEA, Motivation Centers

Mrs. Elisabeth Chubbs, Director
1025 W. Rayen Ave.
Youngstown, OH 44502 (216) 747-1024
**Behavior Modification; Cognitive Development;
Guidance Services; Non-Graded Classes;
Staff Development**

OREGON

EUGENE

128. Becker-Englemann Follow-Through (1968)

Wes Becker, Assoc. Dir.
University of Oregon
Eugene, OR 97405 (503) 686-3555
**Behavior Modification; Language Development;
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Reading Program**

129. Perceptual Development Program (1968)

Aubrey C. Trimble, Coord.
School District 4#J
200 North Monroe
Eugene, OR 97402 (503) 342-5611
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Reading Program; Special Media and Technology**

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130. Boise Environmental Education Project (1970)

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Portland, OR 97212 (503) 288-6309
**Creativity Development; Curriculum Development;
Enrichment—General; Parent and Community
Involvement; Reduced Student-Teacher Ratio**
ED 044 321

HARRISBURG

131. *Preschool and Primary Education Project (pre 1967)

Frank M. Durkee, Director
Pa. Dept. of Executive
Box 911
Harrisburg, PA 17126 (717) 787-7195
**Individualized Instruction; Language Development;
Non-Graded Classes; Pre-School; Team Teaching**

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132. Day Care Program (1970)

Stephen B. Woods, Director
Archer Street School
Archer Street
McKeesport, PA 15132 (412) 678-7828
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133. Model School Program (1969)

Velma B. Saire, Principal
Model School
Shaw and Locust
McKeesport, PA 15132 (412) 672-9731
**Curriculum Development; Individualized Instruction;
Non-Graded Classes; Staff Development;
Team Teaching**

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134. Portal Schools (1970)

Betty B. Schantz, Asst. Dean
Temple University
Philadelphia, PA 19122 (215) 787-8488
**Curriculum Development; Enrichment—General;
Reduced Student-Teacher Ratio; Remediation—
General; Staff Development**

135. *Youth Development Day Treatment Center (MDTA) (pre 1967)

Joseph I. Rubin, Supervisor
734 Schuylkill Avenue
Philadelphia, PA 19146 (215) KI 6-8503
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137. *Cooperative Motivation Program (pre 1967)

H. Gertrude Coleman, Dir.
150 Washington Street
Providence, RI 02903 (401) 272-4900
**Creativity Development; Individualized Instruction;
Parent and Community Involvement;
Tutorial Programs**

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SOUTH DAKOTA

LEAD

138. **Pre-School Program (1969)**
Robert G. Roesler, Counselor
Lead Indep. School Dist., #106
Lead, SD 57754 (605) 584-3113
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Involvement; Pre-School**

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139. **Educational Adjustment Program: Rural (pre 1967)**
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140. ***Overton County Rural Education Improvement Project (1967)**
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Overton County Schools
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Vocational Education**

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141. **†Foster Grandparent Project (pre 1967)**
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TEXAS

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142. **Del Valle Bilingual Program (1967)**
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Del Valle ISD
Del Valle, TX 78617 (512) 243-1240
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Denison, TX 75020 (214) 465-4244
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Individualized Instruction; Reading Program**

EDINBURG

144. **Bilingual Education Program (1969)**
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Edinburg, TX 78539 (512) 383-5611
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Language Development; Mexican-Americans;
Staff Development**

FORT WORTH

145. **Programa En Dos Lenguas (1969)**
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Ft. Worth, TX 76107 (817) 336-8311
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Fort Worth, TX 76102 (817) 336-7645
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Curriculum Development; Health Services; Pre-School**
147. ***Visiting Teacher Dropout Program (pre 1967)**
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Program; Summer Programs; Tutorial Programs**

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151. **Title I ESEA Program (pre 1967)**
Charles E. English, Supt.
Box 128
Lovelady, TX 75851 (713) 636-7610
Health Services; Reading Program; Rural

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VICTORIA

152. **Exemplary Services for Atypical Children**
James H. Didlo, Chief Psychologist
Education Service Center
2710 Hospital Drive
Victoria, TX 77901 (512) 575-0403
Behavior Modification; Guidance Services; Rural

VIRGINIA

APPOMATTOX

153. **Special Vocational Program for Disadvantaged**
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Vocational Education**

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155. **Education for Employment (1970)**
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Ratio; Rural; Vocational Education**

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157. **Program for Underachieving Children (PUNCH) (1970)**
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George Guilliams, Supervisor
200 Junkin St.
Christiansburg, VA 24073
**Individualized Instruction; Language Development;
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Rural; Vocational Education**

FARMVILLE

159. **Special Cooperative Vocational Program for the Disadvantaged (1970)**
Frank E. Barham, Asst. Supt.
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Vocational Education**

HAMPTON

160. **Thomas Practical Education Center (1970)**
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Vocational Education**

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E. E. Trent, Admin. Asst.
Lively, VA 22507 (703) 462-2141
**Out-of-School Programs; Rural; Senior High School;
Vocational Education**

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163. **Vocational Education for Disadvantaged (1970)**
Clarence E. Major, Div. Supt.
King William, VA 23086 (703) 769-6021
**Reduced Student-Teacher Ratio; Remediation—
General; Rural; Vocational Education**

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164. **Special Alternate Week Cooperative Vocational Education Program (1970)**
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Vocational Education**

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165. **Prototype of Urban Educational Excellence (1968)**
Richard E. Lawson
300 East City Hall Avenue
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**Guidance Services; Parent and Community
Involvement; Teenage Mothers; Tutorial Programs**

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PROVIDENCE FORGE

166. **Industrial Education for Rural Children (1970)**
H. Kenneth Brown, Sr., Supt.
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Providence Forge, VA 23140 (703) 966-2207
**Enrichment—General; Guidance Services;
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Zelma T. Littlejohn, Director
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Community Involvement**

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Staff Development; Vocational Education**

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171. **Headstart (pre-1967)**
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Staff Development**

PASCO

172. **Migrant Child Development Centers (pre 1967)**
Louise Gustafson, Specialist
Northwest Rural Opportunities
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**Bilingual Instruction; Enrichment—General;
Mexican Americans; Migrant Children;
Pre-School; Rural**
173. **Operation Motivation (1968)**
Harold J. Prairie, Proj. Mgr.
Pasco School Dist. No. 1
1004 N. Mead Avenue
Pasco, WA 99301 (509) 547-9531
**Cognitive Development; Out-of-School Programs;
Rural; Senior High School; Teenage Mothers;
Vocational Education**

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174. **CAMPI Satellite Preschools (1970)**
Nancy Van Arsdell, Prog. Mgr.
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**Behavior Modification; Cognitive Development;
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Staff Development**
175. **Project Interchange, Vocational Education Program
(pre 1967)**
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3704 S. Ferdinand St.
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Parent and Community Involvement;
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John F. Stolz, Dir.
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Spokane, WA 99201 (509) TE 8-8591
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Staff Development**

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177. **Community Based Instruction Program**
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Stadium High School
Tacoma, WA 98403 (206) FU 3-5787
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178. **Community Involvement Program (C.I.P.) (1968)**
C. O. Chapman, Coordinator
2111 South Jay Street
Tacoma, WA 98405 (206) 383-2436
**Adults; Creativity Development; Enrichment—
General; Tutorial Programs**

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179. **Early Childhood Education Program (pre 1967)**
James H. Robertson, Asst. Admin.
P.O. Box 1357
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**Individualized Instruction; Language Development;
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Reduced Student-Teacher Ratio**

YAKIMA

180. **The Place (1969)**
Robert Kellman, Director
104 N. 4th Avenue
Yakima, WA 98902 (509) CH 8-3030
**Guidance Services; Out-of-School Programs; Senior
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WEST VIRGINIA

CHARLESTON

181. **Early Childhood Education Program (1967)**
Roy W. Alford, Jr.
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Charleston, WV 25325 (304) 344-8371
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WISCONSIN

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182. **Enrichment Opportunities for Disadvantaged
Children, Phase VI**
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and Technology; Staff Development**

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